

POSITION DESCRIPTION

Position Title	Associate Professor (Midwifery)		
Organisational Unit	The Faculty of Health Sciences		
Functional Unit	Midwifery (Blacktown)		
Nominated Supervisor	Head, School of Nursing, Midwifery & Paramedicine (NSW)		
Career Pathway	Teaching and Research		
Classification	Academic Level D		
CDF Level	D Teach Research CDF2S	Position Number	10611011
Attendance Type	Full Time	Date reviewed	01-AUG-2024

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer and Deputy Vice-Chancellor
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Vice President and Director (Mission and Identity).

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT THE NATIONAL SCHOOL OF NURSING, MIDWIFERY & PARAMEDICINE

The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing, midwifery and paramedicine students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School is located on six campuses: Brisbane, Blacktown, North Sydney, Canberra, Melbourne and Ballarat.

Further information about the School can be found at:

http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine

POSITION PURPOSE

The role of Associate Professor in Midwifery provides leadership and makes outstanding and original contributions to learning and teaching, scholarship, and research in the discipline. The incumbent will also make an outstanding contribution to the governance of academic programs in the discipline of midwifery and build relationships with external organisations and communities. As well as providing disciplinary leadership, the holder of this role will make significant contributions to quality improvement of midwifery programs, mentorship of staff in the learning, teaching and research activity of the School and in the development, implementation and accreditation of the midwifery curricula at the Australian Catholic University.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service.

Responsibility	Broad Area of Academic Activity
Provide mission aligned leadership in learning and teaching in the discipline of midwifery, including curriculum development and implementation initiatives to enhance the student experience and life.	Teaching/curriculum development/scholarship of teaching
Contribute to course review and development activity pertaining to the discipline and related programs.	Teaching/curriculum development/scholarship of teaching
Supervision of honours, higher degree research and/or PhD students and postgraduate research projects.	Research
Contribute to frameworks and the development of effective practices in others which facilitate supportive, inclusive learning environments.	Teaching/curriculum development/scholarship of teaching
Provide leadership in the School and Faculty to conduct quality research of an international standard through scholarly publications in discipline, and attainment of competitive research grants and other externally sourced research funds.	Research
Build research capacity, productive research collaborations and lead a research team.	Research
Participate in School, Faculty and University committees and related activities.	Academic Leadership and Service
Support leadership in achieving the strategic intent of the University and implementing the strategic initiatives at a Faculty and School level.	Academic Leadership and Service
Provide sustained effective performance and leadership in relation to strategically aligned external service and engagement activities relevant to the discipline / profession / expertise.	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
May be required to undertake some formal supervision of academic staff (including sessional staff) as delegated by the State Head of School.	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	<ul style="list-style-type: none"> • Qualification - A doctoral qualification in midwifery or related discipline. • Qualification - Current unrestricted registration with AHPRA as a Registered Midwife (essential). • Knowledge - Evidence of research into practices of teaching, learning and curriculum development that have resulted in high quality publications, presentations and/or workshops. • Skill - Evidence of leadership and significant contribution in curriculum design and development. • Skill - Demonstrated contribution of scholarly activities which facilitate student engagement, and develop understanding of midwifery. • Experience - Demonstrated experience in the effective teaching and supervision of Honours, Masters or PhD students. • Experience - Demonstrated experience in the effective coordination and/or management of units, courses or suite of courses • Experience - Demonstrated experience in the effective coordination, supervision and/or mentoring of staff. • Skill - Demonstrated senior administrative leadership experience in higher education. • Skill - Demonstrated discipline specific research leading to scholarly publications and success in attracting competitive research funding .
Core Competencies:	<ul style="list-style-type: none"> • Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes. • Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority. • Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement. • Make informed, evidence-based decisions by sourcing and interpreting University and business information.
Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment

	opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	This role does not require a Working with Children Check.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>